



Information about the course

Degree: Bachelor of Sciences of Physical Activity and Sport

Faculty: Faculty of Physical Activity and Sport Sciences

Code: 280410 **Name:** Social Morality and Professional Deontology

Credits: 6,00 ECTS **Year:** 4 **Semester:** 1

Module: 3) Specific Obligatory Formation Module.

Subject Matter: Teaching of Physical Education and Sports. **Type:** Obligatoria

Branch of knowledge: Health Sciences

Department: Basic Sciences and Cross-disciplinary Subjects

Type of learning: Classroom-based learning

Language/-s in which it is given: Spanish

Teachers:

284A	<u>Monica Aroca Bernabeu</u> (Profesor responsable)	monica.aroca@ucv.es
284B	<u>María De Los Ángeles Díaz Del Rey</u> (Profesor responsable)	mdla.diaz@ucv.es
284C	Andres Jaime Valencia Perez (Profesor responsable)	aj.valencia@ucv.es
284D	<u>Monica Aroca Bernabeu</u> (Profesor responsable)	monica.aroca@ucv.es



Module organization

3) Specific Obligatory Formation Module.

Subject Matter	ECTS	Subject	ECTS	Year/semester
Physical activity and physical exercise for health and with special populations.	12	Physical Activity and Health	6	3/1
		Prescription and Programmes for Healthy Lifestyles	6	4/1
Physical exercise, fitness and sports physical training.	18	Assessment of Biological Condition	6	4/1
		Planning and Methodology of Training in PA	6	3/2
		Prevention and Rehabilitation of Injuries in PA	6	4/1
Teaching of Physical Education and Sports.	18	Design, Evaluation and Intervention in Educational Programmes	6	4/1
		Didactics and Methodology of Sports and Physical Activity	6	3/1
		Social Morality and Professional Deontology	6	4/1
Sports organization and management.	12	Sports Marketing	6	3/2
		Sports Training Planning and Organisation	6	3/1



Learning outcomes

Al finalizar la asignatura, el estudiante deberá demostrar haber adquirido los siguientes resultados de aprendizaje:

R10 - Develop methodologically relevant topics that address ethical considerations and discernment within social and professional contexts.

Learning outcomes of the specified title

Type of AR: Habilidades o Destrezas

- Apply the principles derived from the concept of integral ecology in your proposals or actions, whatever the scope and area of knowledge and the contexts in which they are proposed.
- Develop theoretical-practical responses based on the sincere search for the full truth and the integration of all dimensions of the human being when faced with the great questions of life.
- Know, prepare and know how to apply the ethical-deontological, structural-organizational conditions, professional performance and the regulations of professional practice of Graduates in Physical Activity and Sports Sciences, in any professional sector of physical activity and sport (teaching formal and informal physical-sports; physical and sports training; physical exercise for health; as well as being able to develop multidisciplinary work
- Respect and put into practice the ethical principles and action proposals derived from the objectives for sustainable development, transferring them to all academic and professional activities.
- Understand, know how to explain and disseminate the functions, responsibilities and importance of a good professional Graduate in Physical Activity and Sports Sciences as well as analyze, understand, identify and reflect critically and autonomously on their identity, training and professional performance to achieve the purposes and benefits of physical activity and sport in an adequate, safe, healthy and efficient manner in all physical-sports services offered and provided and in any professional sector of physical activity and sport.

Type of AR: Competencias

- Know and know how to apply ethical and deontological principles and social justice in professional performance and involvement, as well as have habits of scientific and professional rigor and a constant attitude of service to citizens in the exercise of their professional practice with which improvement, excellence, quality and efficiency are intended.



R11 - Solve practical cases using moral virtues and principles.

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R12 - Engage in critical dialogue with various moral theories and sports ethical codes.

Learning outcomes of the specified title

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R13 - Apply historical ethical proposals and attitudes to modern societal aspects.

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R6 - Identify specific elements of social morality proposed by the Church alongside diverse moral perspectives.

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R7 - Relate subject themes to conceptual cores in other areas related to Physical Education and Sports Sciences.

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R8 - Familiarize with basic doctrinal and documentary sources of Social Morality for each thematic core, including ethical and professional deontology texts.

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R9 - Analyze specialized texts critically in relation to Social Morality and Deontology themes.

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Universidad
Católica de
Valencia
San Vicente Mártir

Guía Docente

280410 - Social Morality and Professional Deontology - Year 2024/2025





Assessment system

Modalidad presencial

Assessed learning outcomes	Granted percentage	Assessment tool
R6, R7, R8, R9, R10, R11, R12, R13	50,00%	Written and/or practical tests.
R6, R7, R8, R9, R10, R11, R12, R13	40,00%	Individual or Group Work / Project.
R6, R7, R8, R9, R10, R11, R12, R13	10,00%	Exercises and Practices in the Classroom.

Observations

·The student may keep the assessment instruments passed during the 3 years following the first enrolment.

·A minimum of 45% in all items is required to pass the subject. If this requirement is not met, the student will be graded with a maximum of 4.5.

·According to article 4.2. of the Guidelines for Evaluation at UCV, the limit of absences which may be due to eventualities (medical consultation, bureaucratic procedures...) which do not have to be justified, is 30%.

The detailed explanation (procedure of the tasks) as well as the evaluation instruments (cards or rubrics) of each section will be published on the platform of each group at the student's disposal.



Actividades formativas

The methodologies to be used so that the students reach the expected learning outcomes will be the following:

- M2 Resolution of problems and cases.
- M3 Discussion in small groups.
- M5 Presentation of content by the teacher.
- M7 Group dynamics and activities.

IN-CLASS TRAINING ACTIVITIES

ACTIVITY	RELATIONSHIP WITH THE COURSE LEARNING OUTCOMES	METHODOLOGY	HOURS	ECTS
THEORETICAL CLASS: Presentation of contents by the teacher. Competency analysis. Demonstration of capabilities, skills and knowledge in the classroom.	R6, R7, R8, R9, R10, R11, R12, R13	Presentation of content by the teacher.	24,00	0,96
PRACTICAL CLASS / SEMINAR: Group dynamics and activities. Resolution of problems and cases. Practical laboratories. Data search, computer classroom, library, etc. Meaningful construction of knowledge through student interaction and activity.	R6, R7, R8, R9, R10, R11, R12, R13	Resolution of problems and cases. Discussion in small groups. Group dynamics and activities.	17,00	0,68



EVALUATION: Set of oral and/or written tests used in the evaluation of the student, including the oral presentation of the final degree project.	R6, R7, R8, R9, R10, R11, R12, R13	Resolution of problems and cases.	2,00	0,08
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TUTORING: Supervision of learning, evolution. Discussion in small groups. Resolution of problems and cases. Presentation of results before the teacher. Presentation of diagrams and indexes of the proposed works.	R6, R7, R8, R9, R10, R11, R12, R13	Resolution of problems and cases. Discussion in small groups. Group dynamics and activities.	7,00	0,28
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TOTAL			50,00	2,00
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TRAINING ACTIVITIES OF AUTONOMOUS WORK

ACTIVITY	RELATIONSHIP WITH THE COURSE LEARNING OUTCOMES	METHODOLOGY	HOURS	ECTS
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GROUP WORK: Problem solving. Preparation of exercises, memoirs, to present or deliver in classes and/or in tutoring.	R6, R7, R8, R9, R10, R11, R12, R13	Resolution of problems and cases. Discussion in small groups. Group dynamics and activities.	35,00	1,40
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SELF-EMPLOYED WORK: Study, Individual preparation of exercises, assignments, reports, to present or deliver in classes and/or in tutoring. Activities in platform or other virtual spaces.	R6, R7, R8, R9, R10, R11, R12, R13	Resolution of problems and cases.	65,00	2,60
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TOTAL			100,00	4,00
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Description of contents

Descripción de contenidos necesarios para la adquisición de los resultados de aprendizaje.

Theoretical content:

Block of content	Contents
1. God's design of love for humanity. Social Morality: History and Concept.	Historical evolution of the Social Doctrine of the Church. Towards a definition of Social Morality as Social Doctrine of the Church.
2. Mission of the Church and Social Doctrine.	-The human person, Imago Dei, the centre of the Social Doctrine of the Church. -Marriage and the family. -Society.
3. The human person and his or her rights.	-The human person, Imago Dei, the centre of the Doctrina Social de la Iglesia. -Human rights -Natural law
4. Principles of the Social Doctrine of the Church.	-Introduction to the principles of the Social Doctrine of the Church. -Subsidiarity. -Participation. -Solidarity. -Common good. -Universal destination of goods.
5. Work and economic life.	Work and economic life.
6. The political community.	The political community.
7. International order and social peace.	International order and social peace.
8. Deontology: concept.	Deontology: concept.



9. Ethics and sport

- Conceptions of sport. The rationale for fair play.
- Ethics of competition.
- Virtues applied to sport.
- Genetic doping, history and fair/unfair arguments about the improvement and perfectionism of the human species.

10. Ethics and Legislation

Ethics and Legislation

11. Professional Associations and Codes of Ethics

Code of fair play.
Code of professional ethics.
World Anti-Doping Code. Genetic doping. Perfectionism in the human species.



Temporary organization of learning:

Block of content	Sessions	Hours
1. God's design of love for humanity. Social Morality: History and Concept.	2	4,00
2. Mission of the Church and Social Doctrine.	2	4,00
3. The human person and his or her rights.	2	4,00
4. Principles of the Social Doctrine of the Church.	3	6,00
5. Work and economic life.	2	4,00
6. The political community.	1	2,00
7. International order and social peace.	1	2,00
8. Deontology: concept.	1	2,00
9. Ethics and sport	8	16,00
10. Ethics and Legislation	1	2,00
11. Professional Associations and Codes of Ethics	2	4,00



References

BASIC REFERENCES:

- Escudero, E. (2015). *Síntesis de la Doctrina Social de la Iglesia*. Ediciones Siquem. Mislata (Valencia).
- Gutiérrez García, J. L. (1993). *Introducción a la Doctrina Social de la Iglesia*. Parte General. Editorial Estudio Teológico de San Idelfonso de Toledo: Toledo.
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- DICASTERIO PARA LOS LAICOS (2018). *Dar lo mejor de uno mismo*. Disponible en www.vaticano.va.
- Aparisi, A. & López, J. (2003). *Concepto y fundamento de la deontología*. En *Ética de las profesiones jurídicas: estudios sobre deontología*, Vol. 1. Edita UCAM: Murcia. ? Códigos Deontológicos de cada profesión. Se recuperan de la web de cada Colegio Profesional.
- Pérez Triviño, J.L. (2012). *Ética del deporte*. Bilbao: Desclée de Brouwer .
- Pisk, J. (2010). *The Role of Cardinal Virtues in Sport en Philosophic Reflections in Sport*, Hosta, M. (Ed), SPOLINT e-books, Slovenia, pp. 6-19.
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COMPLEMENTARY REFERENCES:

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- Sorge, B. (2007) *Introducción a la Doctrina Social de la Iglesia*. EDICEP: Valencia.
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