



## Information about the subject

**Degree:** Bachelor of Degree in Marine Sciences

**Faculty:** Faculty of Veterinary Medicine and Experimental Sciences

**Code:** 270203 **Name:** Ecology and Person

**Credits:** 6,00 **ECTS Year:** The course is not offered this academic year **Semester:** 1

**Module:** Ecology and People

**Subject Matter:** Ecology and Person **Type:** Elective

**Department:** Oceanography and Environment

**Type of learning:** Classroom-based learning

**Languages in which it is taught:**

**Lecturer/-s:**



## Module organization

### Ecology and People

Subject Matter	ECTS	Subject	ECTS	Year/semester
Ecology and Person	6,00	Ecology and Person	6,00	This elective is not offered in the academic year 24/25

## Recommended knowledge

Not contemplated

## Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 The student knows the importance of the term "human ecology".
- R2 The student is able to exemplify the staging of this term.
- R3 The student knows how to contextualize human ecology within the framework of globalization.



## Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

BASIC	Weighting			
	1	2	3	4
CB2 Students are able to apply knowledge to their work in a professional way and have the competences enabling them to state and defend views and opinions as well as perform problem-solving tasks in their field of study.			X	
CB3 Students are able to collect and interpret relevant data (generally in their field of study) and give opinions that involve reflection on relevant social, scientific or ethical issues.			X	
CB5 Students develop the necessary learning skills to undertake further studies with a high level of autonomy.				X

GENERAL	Weighting			
	1	2	3	4
CG1 Capacity to analyze and synthesize			X	
CG2 Capacity to organize and plan			X	
CG6 Capacity to manage information (capacity to look for and analyze information coming from different types of sources)			X	
CG7 Decision making			X	
CG8 Capacity to work in interdisciplinary and multidisciplinary team				X
CG9 Interpersonal skills				X

TRANSVERSAL	Weighting			
	1	2	3	4



CT1 Understanding multicultural and diverse environment

X

## Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2, R3	50,00%	Written test with theoretical and practical questions
R1, R2, R3	40,00%	Delivery of guided assignments, whose objectives and contents will be proposed by the teacher
R1, R2, R3	10,00%	Oral presentation

### Observations

#### MENTION OF DISTINCTION:

In accordance with the regulations governing the assessment and grading of subjects in force at UCV, the distinction of "Matrícula de Honor" (Honours with Distinction) may be awarded to students who have achieved a grade of 9.0 or higher. The number of "Matrículas de Honor" (Honours with Distinction) may not exceed five percent of the students enrolled in the group for the corresponding academic year, unless the number of enrolled students is fewer than 20, in which case a single "Matrícula de Honor" (Honours with 9 Distinction) may be awarded. Exceptionally, these distinctions may be assigned globally across different groups of the same subject. Nevertheless, the total number of distinctions awarded will be the same as if they were assigned by group, but they may be distributed among all students based on a common criterion, regardless of the group to which they belong. The criteria for awarding "Matrícula de Honor" (Honours with Distinction) will be determined according to the guidelines stipulated by the professor responsible for the course, as detailed in the "Observations" section of the evaluation system in the course guide.

### Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:



- M1 Teacher presentation of contents, analysis of competences, explanation and in-class display of skills, abilities and knowledge.
- M2 Group work sessions supervised by the professor. Case studies, diagnostic tests, problems, field work, computer room, visits, data search, libraries, on-line, Internet, etc. Meaningful construction of knowledge through interaction and student activity.
- M5 Application of multidisciplinary knowledge.
- M6 Personalized and small group attention. Period of instruction and/or guidance carried out by a tutor to review and discuss materials and topics presented in classes, seminars, readings, papers, etc.
- M8 Set of oral and/or written tests used in initial, formative or additive assessment of the student.
- M9 Group preparation of readings, essays, problem-solving, seminars, papers, reports, etc. to be presented or submitted in theoretical , practical and/or small-group tutoring sessions. Work done on the university e-learning platform ([www.plataforma.ucv.es](http://www.plataforma.ucv.es) )
- M10 Student's study: Individual preparation of readings, essays, problem-solving, seminars, papers, reports, etc. to be presented or submitted in theoretical, practical and/or small-group tutoring sessions. Work done on the university e-learning platform ( [www.plataforma.ucv.es](http://www.plataforma.ucv.es) ).



## IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
ON-CAMPUS CLASS M1	R1, R2, R3	40,00	1,60
PRACTICAL CLASSES M2	R1, R2, R3	15,00	0,60
GROUP PRESENTATION OF ASSIGNMENTS M5	R1, R2, R3	1,00	0,04
TUTORIAL M6	R1, R2, R3	2,00	0,08
ASSESSMENT M8	R1, R2, R3	2,00	0,08
<b>TOTAL</b>		<b>60,00</b>	<b>2,40</b>

## LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
GROUP WORK M9	R1, R2, R3	20,00	0,80
INDEPENDENT WORK M10	R1, R2, R3	70,00	2,80
<b>TOTAL</b>		<b>90,00</b>	<b>3,60</b>



## Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
CONTENTS	Creation concept. Human person and ecology of life. The Person in his relationship with things, with nature, with other living beings. Evolution and Christianity. Current problems of Ecology: from the origin to the destiny of the world. Earth: a reality a task. Towards a new land: a sustainable paradise.

Temporary organization of learning:

Block of content	Number of sessions	Hours
CONTENTS	30,00	60,00

## References

- Wojtyla, K. Mi Visión Del Hombre, Palabra, Madrid 1997
- Carta Encíclica LAUDATO SI' del Santo Padre Francisco sobre el cuidado de la casa común . 2015. pp.191
- Blanco, P. y García Sánchez, E. 2013. Benedicto XVI habla sobre la vida humana y la ecología. Ediciones Palabra – Madrid. 222 pp