



Information about the subject

Degree: Bachelor of Science Degree in Criminology

Faculty: Faculty of Legal, Economic and Social Sciences

Code: 1300401 **Name:** Work and Social Security Crimes

Credits: 6,00 **ECTS Year:** 4 **Semester:** 1

Module: Criminology

Subject Matter: Criminalistics and law **Type:** Compulsory

Department: Criminology

Type of learning: Classroom-based learning

Languages in which it is taught: Spanish

Lecturer/-s:

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Module organization

Criminology

Subject Matter	ECTS	Subject	ECTS	Year/semester
Criminology	24,00	Criminal Policy	6,00	3/2
		Introduction to Criminology	6,00	1/1
		Treatment of Delinquency	6,00	2/1
		Victimology	6,00	2/1
Criminalistics and law	18,00	Evaluation of Programmes and Public Policies	6,00	3/2
		Public and Private Security. Analysis and Evaluation of Security Policies	6,00	3/2
		Work and Social Security Crimes	6,00	4/1



Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 Identifying the basic legal sources and applying them to a specific penal judicial issue.
- R2 Identification and analysis of current criminal debates in relation to the crimes studied, using the legal principles and values of the applicable law in a precise manner, differentiating the elements of legal reasoning from those of a political nature .
- R3 Collecting and elaborating information on the elements necessary to solve penal judicial problems in the context of law and social reality.
- R4 Developing critical thinking on the responses and solutions of existing criminal law to current situations and problems.
- R5 Recognition in a given scenario (real or fictitious) of the existing crimes studied.
- R6 Determining whether the elements of the crime required to impose a penal judicial consequence are present.
- R7 Determine the applicable legal consequence of the criminal act carried out.
- R8 Ability to express oneself correctly both orally and in writing, synthesizing and arguing proposals of criminal significance.



Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

BASIC		Weighting			
		1	2	3	4
CB1	Showing a command and understanding of knowledge in an area of study that is based on the general secondary education and that is usually at a level that implies the support on advanced textbooks but also the inclusion of knowledge from the cutting edge of their field of study.				X
CB2	Being able to apply their knowledge to their jobs or vocational activities professionally and holding the competences that are demonstrated through the elaboration and defence of arguments as well as the solution of problems within their area of study.				X
CB3	The ability to gather and interpret relevant data (normally within their area of study) so as to make judgements that include a reflection on relevant social, scientific or ethical issues.		X		
CB4	Being able to convey information, ideas, problems and solutions to a specialised or non-specialised public.			X	
CB5	Having developed the learning abilities necessary to pursue postgraduate studies with a high degree of autonomy.				X
GENERAL		Weighting			
		1	2	3	4
CG1	Understanding and integrating the different theories and scientific knowledge developed by Social, Legal and Behavioural Sciences through a critical lens in order to understand the sociocultural and personal context of all the elements that integrate the crime sphere.				X
CG2	Being able to assess the complexity and diversity of the criminal phenomenon in a global context.				X



CG3 The capacity to apply the knowledge, skills and abilities acquired from an ethical and intellectually upright perspective with the aim of achieving a society whose fundamental pillars are Freedom, Justice, Pluralism and Equality.

X

SPECIFIC	Weighting			
	1	2	3	4
CE1 Understanding the importance of the Law as a system that regulates social relationships and adopting Ethics and intellectual integrity as essential values of the professional practice with the acquisition of ethical values and principles.				X
CE2 Knowing the social basis of norms, fundamental values of Law, their origin, organization, functioning, and application in the recognition of fundamental rights, public liberties and others enshrined in our legal system.				X
CE3 Critical knowledge of the Legal System sector in charge of studying the crime, the penalties, and of their prosecution and execution of penalties and measures, and its application to case studies.				X
CE6 The capacity to understand the scope of both public and private law as an integrating element and guarantor of fundamental rights in its field of action, adopting a critical vision in the analysis of this system.				X
CE8 Design and analysis of measures and programs in the field of criminal policy.		X		
CE17 The capacity to explain diversity and social inequality, victimisation and the responses to crime and social deviation and their interrelationships from an analytic perspective and developing programs and strategies to assess and predict deviant behaviour.			X	
CE20 A command of the research methodology in social science, design of social integration plans, preventive urbanistic actions and comprehensive training of individuals, with special sensitivity to those groups at greatest risk of social exclusion, immigration, drug addiction and others.		X		
CE21 Legislative, organizational and functional knowledge of the different public and private security bodies.			X	



Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
	35,00%	Analysis and resolution of case studies.
	15,00%	Attendance and participation in class.
	50,00%	Exam or objective test to measure obtained competences.

Observations

Criterio de Evaluación: Para evaluar conjuntamente los instrumentos de evaluación, el alumno deberá superar la parte teórica con un 4.

Criterio de concesión de las Matrículas de Honor: La mención de “Matrícula de Honor” podrá ser otorgada por el profesor responsable de la asignatura a estudiantes que hayan obtenido la calificación de “Sobresaliente”. El número de menciones de “Matrícula de Honor” que se pueden otorgar no podrá exceder del cinco por ciento de los alumnos incluidos en la misma acta oficial, salvo que éste sea inferior a 20, en cuyo caso se podrá conceder una sola “Matrícula de Honor”.

Asistencia a clase de las madres lactantes: Las madres lactantes podrán ausentarse de las mismas, previa comunicación, una única vez, al profesor. El profesor establecerá junto con la alumna que se encuentre en esta circunstancia un plan de trabajo alternativo para permitir que pueda adquirir los mismos conocimientos y competencias que el resto de sus compañeros. Acorde al art. 9 de la normativa general de evaluación y calificación de las enseñanzas oficiales y títulos propios de la UCV, el sistema de evaluación continua es el sistema preferente de evaluación en la UCV. El art. 10 permite, no obstante, para aquellos estudiantes que de forma justificada y acreditada manifiesten su imposibilidad de asistencia presencial (o a actividades de comunicación síncrona para las modalidades de enseñanza virtual y/o híbrida), su evaluación con carácter extraordinario en la denominada evaluación única. Dicha evaluación única deberá ser solicitada dentro del primer mes de cada semestre a Decanato de Facultad a través de los Vicedecanatos o Direcciones de Máster, compitiendo a este la decisión expresa sobre la admisión de dicha petición del alumno concernido.

Para la asignatura de Delitos Laborales y de Seguridad Social, las evidencias a presentar y/o la/s prueba/s a realizar en la evaluación única por el estudiante se establecen según la realización del examen o prueba objetiva para medir las competencias alcanzadas compuesto por preguntas teóricas, valoradas en un 70%, y realización y resolución de casos prácticos, valorados en un 30%.



CLASS ATTENDANCE IN FACE-TO-FACE DEGREES

In accordance with the development guidelines of the General Regulations for the Evaluation and Qualification of Official Teachings and Own Degrees of the UCV, in face-to-face degrees, class attendance with a minimum of 80% of the sessions of each subject will be required as a requirement to be evaluated. This means that, if a student does not attend the sessions of each subject, in a percentage greater than 20%, he/she will not be able to be evaluated, neither in the first nor in the second call, unless the person responsible for the subject, with the approval of the person responsible for degree, in view of duly justified exceptional circumstances, exempt from the minimum attendance percentage. The same criterion will be applicable for hybrid or virtual degrees in which teachers must maintain the same percentage in the requirement of "presence" in the different training activities, if any, even if these are carried out in virtual environments.

MENTION OF DISTINCTION:

The mention of "Honors" may be awarded to students who have obtained a grade equal to or greater than 9.0. Their number may not exceed five percent of the students enrolled in a group in the corresponding academic year, unless the number of students enrolled is lower.

Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M1 Presentation of contents by the teacher, analysis of competencies, explanation and demonstration of abilities, skills and knowledge in the classroom.
- M2 Specific instructions about group and individual assignments for each topic.
- M3 Group work sessions supervised by the teacher. Study of legal cases, both real and fictitious, analysis, diagnosis, problems, field study, computer room, visits, data search, libraries, network, Internet, etc. Significant construction of knowledge through student interaction and activity. Critical analysis on values and social commitment.
- M4 Application of interdisciplinary knowledge.
- M5 Supervised monographic sessions with shared participation
- M6 Personalized attention and in small groups. Period of instruction and/or orientation carried out by a tutor with the objective of reviewing and discussing the materials and topics presented in the classes, seminars, readings, completion of assignments, etc.



- M7 Set of oral and/or written tests used in the initial, formative or summative evaluation of the student.
- M8 Group preparation of readings, assumptions and problem -olving to present, discuss or deliver in class or tutorial.
- M16 Student's study: Individual preparation of the degree's final dissertation to present or deliver in the seminars, tutorials. Work carried out on the platform or other virtual spaces .

IN-CLASS LEARNING

IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
In-person class M1	R1, R2, R3, R4, R5, R6, R7, R8	15,00	0,60
Practical class M3	R1, R2, R3, R4, R5, R6, R7, R8	25,00	1,00
Seminar M5	R1, R2, R3, R4, R5, R6, R7, R8	7,50	0,30
Group work presentation M4	R1, R2, R3, R4, R5, R6, R7, R8	5,00	0,20
Tutorial M6	R1, R2, R3, R4, R5, R6, R7, R8	5,00	0,20
Evaluation M7	R1, R2, R3, R4, R5, R6, R7, R8	2,50	0,10
TOTAL		60,00	2,40

LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
Group work M8	R1, R2, R3, R4, R5, R6, R7, R8	40,00	1,60
Individual work M16	R1, R2, R3, R4, R5, R6, R7, R8	50,00	2,00
TOTAL		90,00	3,60



Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
TEMA 1	Crimes against the Public Treasury
TEMA 2	Crimes against Social Security
TEMA 3	Fraudulent subsidy offenses
TEMA 4	Accounting offenses and criminal liability of legal persons liability of legal entities
TEMA 5	Crimes against workers' rights: Imposition of illegal conditions at work. Imposition of harmful working conditions, collective occupation of workers without notifying their registration Social Security or without work authorization and maintenance of such situations. maintenance of such situations. Crime of illegal labor trafficking. of labor. Illegal assignment of workers. Illegal trafficking illegal trafficking of labor. Fraud of law in hiring.
TEMA 6	Fraudulent migration and clandestine immigration. Offer false or legal offer of employment. False offer of employment that favoring emigration.
TEMA 7	Employment Discrimination. Crimes against health and safety at work.
TEMA 8	Offenses related to occupational risk prevention. Crimes related to freedom of association and the right to strike. strike. Application of art. 318 CP.



Temporary organization of learning:

Block of content	Number of sessions	Hours
TEMA 1	4,00	8,00
TEMA 2	4,00	8,00
TEMA 3	2,00	4,00
TEMA 4	4,00	8,00
TEMA 5	4,00	8,00
TEMA 6	4,00	8,00
TEMA 7	4,00	8,00
TEMA 8	4,00	8,00



References

ALVAREZ GARCIA, F.J. et al. Código Penal y ley Penal del Menor. 26a ed. Valencia: Tirant loBlanch, 2018. ISBN 978-84-9190-654-4. GARCIA ARAN, M., F. MUÑOZ CONDE. Derecho Penal. Parte General. 9a ed. Valencia: Tirant loBlanch, 2015. ISBN 978-84-9119-056-1. GOMEZ PAVON, P., ARMENDARIZ LEON, C., PEDREIRA GONZALEZ, FM., M. BUSTOSRUBIO. Delitos de defraudación a la Seguridad Social y delitos contra los derechos de los trabajadores. 1a ed. Barcelona: Marcial Pons, 2015. ISBN 9788490900871. GONZALEZ CUSSAC, J.L., E. ORTS BERENGUER. Compendio de Derecho Penal. Parte General. 5a ed. Valencia: Tirant lo Blanch, 2015. ISBN 978-84-9119-154-4. GONZALEZ CUSSAC, J.L. et al. Comentarios a la Reforma del Código Penal de 2015. 2a ed. Valencia: Tirant lo Blanch, 2015. ISBN 978-84-9086-944-4. LOPEZ BARJA DE QUIROGA, J. (dir.) et al. Código Penal con jurisprudencia sistematizada. 6a ed. Valencia: Tirant lo Blanch, 2016. ISBN 978-84-9119-236-7. MONTERO AROCA, J., J.L. GOMEZ COLOMER. Ley de Enjuiciamiento Criminal. Estatuto de la Víctima del Delito. Ley del Jurado. 25a ed. Valencia: Tirant lo Blanch, 2017. ISBN 978-84-9169-125-9. MONTERO AROCA, J. et al. Derecho Jurisdiccional III Proceso Penal. 25a ed. Valencia: Tirant loBlanch, 2017. ISBN 978-84-9169-168-6.