



Information about the subject

Degree: Bachelor of Science Degree in Criminology

Faculty: Faculty of Legal, Economic and Social Sciences

Code: 1300404 **Name:** Seminar and Skills

Credits: 6,00 **ECTS Year:** 4 **Semester:** 1

Module: Skills for the development of the profession

Subject Matter: Seminar and Skills **Type:** Compulsory

Department: Criminology

Type of learning: Classroom-based learning

Languages in which it is taught: Spanish

Lecturer/-s:

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Module organization

Skills for the development of the profession

Subject Matter	ECTS	Subject	ECTS	Year/semester
Seminar and Skills	6,00	Seminar and Skills	6,00	4/1
Degree's final dissertation	6,00	Bachelor's Thesis	6,00	4/2
Internship	6,00	Practicum	6,00	4/2

Recommended knowledge

Not required.

Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 The student can become acquainted with the practice of Criminology.
- R2 The student is familiarized with the criminological problems that arise on a daily basis and that make up the framework in which they will have to develop their own professional activity.
- R3 The student is able to develop his/her personal performance through the skills required to achieve a truly comprehensive education.
- R4 Promoting in the student the critical and reflexive capacity, encouraging their decision making and putting to use their capacity of analysis and synthesis of the criminalistic phenomena.
- R5 The student obtains some work experience as a criminologist.



Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

BASIC		Weighting			
		1	2	3	4
CB1	Showing a command and understanding of knowledge in an area of study that is based on the general secondary education and that is usually at a level that implies the support on advanced textbooks but also the inclusion of knowledge from the cutting edge of their field of study.				X
CB2	Being able to apply their knowledge to their jobs or vocational activities professionally and holding the competences that are demonstrated through the elaboration and defence of arguments as well as the solution of problems within their area of study.				X
CB3	The ability to gather and interpret relevant data (normally within their area of study) so as to make judgements that include a reflection on relevant social, scientific or ethical issues.				X
CB4	Being able to convey information, ideas, problems and solutions to a specialised or non-specialised public.				X
CB5	Having developed the learning abilities necessary to pursue postgraduate studies with a high degree of autonomy.				X
GENERAL		Weighting			
		1	2	3	4
CG1	Understanding and integrating the different theories and scientific knowledge developed by Social, Legal and Behavioural Sciences through a critical lens in order to understand the sociocultural and personal context of all the elements that integrate the crime sphere.	X			
CG2	Being able to assess the complexity and diversity of the criminal phenomenon in a global context.		X		



CG3	The capacity to apply the knowledge, skills and abilities acquired from an ethical and intellectually upright perspective with the aim of achieving a society whose fundamental pillars are Freedom, Justice, Pluralism and Equality.				X
CG5	The capacity to obtain and manage efficiently the information from the scientific literature, specialised journals, databases and other sources.		X		
CG6	The capacity to establish explanatory hypotheses, using predictive and operative relationships that offer responses to the criminal phenomenon in a criminological context.			X	
CG7	The capacity to take decisions and to design programs and strategies for both prevention and treatment of the criminal phenomenon.				X
CG8	Being able to convey information, ideas, problems and solutions to a specialised or non-specialised public.	X			
CG9	Knowing the key concepts and theoretical approaches developed about the criminal phenomenon, the victimisation and responses to crime and deviation	X			
CG10	Showing command of criminological terms in English.	X			
CG11	Being able to apply techniques and procedures for the resolution of criminological problems and decision-making in the area of Criminology.				X
CG12	The capacity to analyse and synthesize relevant data within the area of Criminology in order to make judgements that include a reflection on relevant social, scientific or ethical issues.				X
CG14	Knowing and understanding psychological, sociological, legal, and technical language necessary for a good command of criminological concepts.	X			
CG16	Oral and written communication skills in the native language with regards to Criminological Science in order to present, circulate and validate the outcomes of criminological and criminalistic research both through scientific development and through the proposal of specific policies and lines of action.			X	
CG17	Having a critical awareness of social reality and associated problems respecting the principles of equality, human rights, peace and universal access.				X



SPECIFIC	Weighting			
	1	2	3	4
CE6 The capacity to understand the scope of both public and private law as an integrating element and guarantor of fundamental rights in its field of action, adopting a critical vision in the analysis of this system.				X
CE7 Study and elaboration of reports in the field of minors with regards to risk situations, measures applicable to the minor offender and other types of measures applicable to minors at serious risk.				X
CE17 The capacity to explain diversity and social inequality, victimisation and the responses to crime and social deviation and their interrelationships from an analytic perspective and developing programs and strategies to assess and predict deviant behaviour.		X		



Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2, R3, R4, R5	30,00%	Submission of individual supervised assignments.
R1, R2, R3	20,00%	Seminars attendance.
R1, R2, R3	35,00%	Active participation in a seminar.
R1, R2, R3	15,00%	Oral presentation of individual/group assignments.

Observations

Active participation consists of completing the activities requested throughout the course. Since there is no exam, a minimum overall grade of 5 is required to pass the course.

According to Article 9 of the General Regulations for the Evaluation and Grading of Official Education and UCV Own Degrees, continuous assessment is the preferred evaluation system at UCV.

However, Article 10 allows for those students who, for justified and accredited reasons, demonstrate their inability to attend in person (or to participate in synchronous communication activities in the case of virtual and/or hybrid teaching modalities), to be evaluated extraordinarily through a so-called unique evaluation. This unique evaluation must be requested within the first month of each semester from the Faculty Dean's Office through the Vice Deans or Master's Program Directors, who are responsible for making an express decision regarding the acceptance of the student's request.

For the subject of Seminarios y Habilidades, the evidence to be presented and/or the tests to be taken in the unique evaluation are established as the Submission of assignments (written or oral via video, as appropriate) that demonstrate the acquisition of the skills worked on during the workshops, seminars, group, and individual assignments planned for the standard modality. The corresponding acquisition of the learning outcomes foreseen in the course will account for 100%, to be divided among the various assignments to be completed.



CLASS ATTENDANCE IN FACE-TO-FACE DEGREES

In accordance with the development guidelines of the General Regulations for the Evaluation and Qualification of Official Teachings and Own Degrees of the UCV, in face-to-face degrees, class attendance with a minimum of 80% of the sessions of each subject will be required as a requirement to be evaluated. This means that, if a student does not attend the sessions of each subject, in a percentage greater than 20%, he/she will not be able to be evaluated, neither in the first nor in the second call, unless the person responsible for the subject, with the approval of the person responsible for degree, in view of duly justified exceptional circumstances, exempt from the minimum attendance percentage. The same criterion will be applicable for hybrid or virtual degrees in which teachers must maintain the same percentage in the requirement of "presence" in the different training activities, if any, even if these are carried out in virtual environments.

MENTION OF DISTINCTION:

The mention of "Honors" may be awarded to students who have obtained a grade equal to or greater than 9.0. Their number may not exceed five percent of the students enrolled in a group in the corresponding academic year, unless the number of students enrolled is lower.

Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M3 Group work sessions supervised by the teacher. Study of legal cases, both real and fictitious, analysis, diagnosis, problems, field study, computer room, visits, data search, libraries, network, Internet, etc. Significant construction of knowledge through student interaction and activity. Critical analysis on values and social commitment.
- M4 Application of interdisciplinary knowledge.
- M5 Supervised monographic sessions with shared participation
- M7 Set of oral and/or written tests used in the initial, formative or summative evaluation of the student.
- M8 Group preparation of readings, assumptions and problem -olving to present, discuss or deliver in class or tutorial.
- M9 Student's study: Individual reading preparation, case studies, jurisprudence. Writings and papers to be presented or delivered in the classes or tutorials.



IN-CLASS LEARNING

IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Practical class M3	R1, R2, R3	20,00	0,80
Seminar M5	R1, R2	20,00	0,80
Group work presentation M4	R1, R2, R3	8,00	0,32
Tutorial M8	R1, R2, R3, R4, R5	12,00	0,48
TOTAL		60,00	2,40

LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
Group work M4	R3	30,00	1,20
Individual work M9	R3, R4, R5	60,00	2,40
TOTAL		90,00	3,60



Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
Workshops	Different professionals from the criminological field conduct specific sessions on their professional activities. The workshops will focus on Impactful Communication, Emotional Management/Self-Regulation, and Teamwork and Problem Solving.
Practical activities	They will consist of putting into practice the skills developed during the workshops, in individual or group assignments. This includes the analysis of criminological problems, proposing possible solutions, practical design of proposals, and oral presentation of the proposal...

Temporary organization of learning:

Block of content	Number of sessions	Hours
Workshops	15,00	30,00
Practical activities	15,00	30,00



References

DURÁN, A. "Marca personal". Última edición.

GOLEMAN, D., Liderazgo, el poder de la inteligencia emocional, Última edición disponible

JIMÉNEZ ALONSO, J. "Cómo superar con éxito cualquier entrevista de trabajo", Orientación para el empleo. Última Edición

KAHNEMAN, D., Pensar rápido, pensar despacio, Última edición disponible

POLITO, R., "Cómo hablar bien en público", Editorial Edaf. Última edición.