



## Information about the subject

**Degree:** Bachelor of Science Degree in Criminology

**Faculty:** Faculty of Legal, Economic and Social Sciences

**Code:** 1301102 **Name:** Anthropology

**Credits:** 6,00 **ECTS Year:** 1 **Semester:** 1

**Module:** Transversal knowledge and techniques in criminology

**Subject Matter:** Philosophy **Type:** Basic Formation

**Field of knowledge:** Arts and Humanities

**Department:** Criminology

**Type of learning:** Classroom-based learning

**Languages in which it is taught:** Spanish

**Lecturer/-s:**

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## Module organization

### Transversal knowledge and techniques in criminology

Subject Matter	ECTS	Subject	ECTS	Year/semester
Philosophy	18,00	Anthropology	6,00	1/1
		Science, Razón and Faith	6,00	2/2
		Social Morality-Deontology	6,00	4/1
Modern Language	6,00	Criminological English	6,00	1/2



## Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 The acquisition of a synthetic vision of some central aspects of anthropological thought.
- R2 Describing with ease the characteristics of the different forms of knowledge (technical, scientific, philosophical, theological) that allow a broad and integrated vision of the human being and not a limited one.
- R3 Knowing how to differentiate the essential human capacities (intelligence, will, affectivity) that enable personal self-development and contribute to the improvement of the personality.
- R4 The ability to identify the fundamental traits of the human person that reveal his or her dignity, freedom of self-determination, sociability and openness to transcendence.
- R5 The ability to elaborate analysis and synthesis papers with anthropological arguments about the existential realities of the person and the limits of life, using as sources academic texts, audiovisual materials, press media or the Internet.
- R6 The ability to critically discuss anthropological issues while respecting the opinions of others and demonstrating scientific rigor.
- R7 The ability to compare socio-cultural anthropological proposals with the contributions of other knowledge about humanity, especially psychology, economics, law, philosophy and theology.
- R8 The ability to identify the nature, the object and the method of anthropology.



## Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

BASIC		Weighting			
		1	2	3	4
CB1	Showing a command and understanding of knowledge in an area of study that is based on the general secondary education and that is usually at a level that implies the support on advanced textbooks but also the inclusion of knowledge from the cutting edge of their field of study.				X
CB2	Being able to apply their knowledge to their jobs or vocational activities professionally and holding the competences that are demonstrated through the elaboration and defence of arguments as well as the solution of problems within their area of study.				X
CB3	The ability to gather and interpret relevant data (normally within their area of study) so as to make judgements that include a reflection on relevant social, scientific or ethical issues.				X
CB4	Being able to convey information, ideas, problems and solutions to a specialised or non-specialised public.		X		
CB5	Having developed the learning abilities necessary to pursue postgraduate studies with a high degree of autonomy.			X	

  

GENERAL		Weighting			
		1	2	3	4
CG1	Understanding and integrating the different theories and scientific knowledge developed by Social, Legal and Behavioural Sciences through a critical lens in order to understand the sociocultural and personal context of all the elements that integrate the crime sphere.				X
CG2	Being able to assess the complexity and diversity of the criminal phenomenon in a global context.				X



CG3 The capacity to apply the knowledge, skills and abilities acquired from an ethical and intellectually upright perspective with the aim of achieving a society whose fundamental pillars are Freedom, Justice, Pluralism and Equality.

X

CG10 Showing command of criminological terms in English.

X

CG12 The capacity to analyse and synthesize relevant data within the area of Criminology in order to make judgements that include a reflection on relevant social, scientific or ethical issues.

X

CG17 Having a critical awareness of social reality and associated problems respecting the principles of equality, human rights, peace and universal access.

X

## SPECIFIC

## Weighting

1 2 3 4

CE1 Understanding the importance of the Law as a system that regulates social relationships and adopting Ethics and intellectual integrity as essential values of the professional practice with the acquisition of ethical values and principles.

X

CE2 Knowing the social basis of norms, fundamental values of Law, their origin, organization, functioning, and application in the recognition of fundamental rights, public liberties and others enshrined in our legal system.

X

CE10 Explanatory management from a socio-anthropological perspective of the concepts of violence, inequality and difference, delinquency, crime, social control, stigmatisation, and social deviation.

X

CE25 Acquisition of necessary criminology concepts in English to understand and give a basic speech on criminology in that language.

X



## Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2, R3, R4, R5, R6, R7, R8	20,00%	Analysis and resolution of case studies.
R1, R2, R3, R4, R5, R6, R7, R8	20,00%	Attendance and participation in class.
R1, R2, R3, R4, R5, R6, R7, R8	60,00%	Exam or objective test to measure obtained competences.

### Observations

In order to pass the course in the 1st and 2nd call, it will be essential to:

- **COMPLETION AND SOLUTION OF PRACTICAL CASES:** a final project that will represent 20% of the grade in which students will demonstrate the assimilation of the concepts. The quality of communication, creative/critical capacity and extensive use of information sources will also be taken into account.

- **ATTENDANCE AND PARTICIPATION IN CLASS:** attendance (5% of the final assessment) and activities that are carried out during classes and that will be handed in during them (15%). Both items make up the **CONTINUOUS EVALUATION** with the exam. This means that at the end of the course the work cannot be recovered.

- The **EXAM** must be passed (60%) to average with the rest of the evaluation instruments. In the case of not passing the exam, the final grade for the subject will be the grade obtained in the exam. Penalties: spelling or grammatical mistakes in exams and assignments. Spelling mistakes imply a deduction of up to 10% in both the practicals and the final exam of the subject (spelling, grammar, lexical-semantic or pragmatic-textual); plagiarism (in no case will literal reproductions of paragraphs from the texts or sources consulted that are not cited be accepted. Any work that incurs plagiarism will have a grade of 0). According to article 9 of the General Regulations for the Evaluation and Grading of Official Teachings and Own Degrees of the UCV, the continuous evaluation system is the preferred evaluation system at the UCV. Art. 10 allows, however, for those students who in a justified and accredited manner state their impossibility of attending in person (or synchronous communication activities for virtual and/or hybrid teaching modalities), their evaluation on an extraordinary basis in the so-called single evaluation. This single evaluation must be requested within the first month of each semester from the Dean's Office of the Faculty through the Vice-Deans or Master's Directors, who are responsible for the express decision on the admission of said request from the student concerned.

For this subject, since the final grade depends on several items, **the possibility of a single**



**evaluation is NOT contemplated.**

## CLASS ATTENDANCE IN FACE-TO-FACE DEGREES

In accordance with the development guidelines of the General Regulations for the Evaluation and Qualification of Official Teachings and Own Degrees of the UCV, in face-to-face degrees, class attendance with a minimum of 80% of the sessions of each subject will be required as a requirement to be evaluated. This means that, if a student does not attend the sessions of each subject, in a percentage greater than 20%, he/she will not be able to be evaluated, neither in the first nor in the second call, unless the person responsible for the subject, with the approval of the person responsible for degree, in view of duly justified exceptional circumstances, exempt from the minimum attendance percentage. The same criterion will be applicable for hybrid or virtual degrees in which teachers must maintain the same percentage in the requirement of "presence" in the different training activities, if any, even if these are carried out in virtual environments.

### MENTION OF DISTINCTION:

The mention of "Honors" may be awarded to students who have obtained a grade equal to or greater than 9.0. Their number may not exceed five percent of the students enrolled in a group in the corresponding academic year, unless the number of students enrolled is lower.

## Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M1 Presentation of contents by the teacher, analysis of competencies, explanation and demonstration of abilities, skills and knowledge in the classroom.
- M2 Specific instructions about group and individual assignments for each topic.
- M3 Group work sessions supervised by the teacher. Study of legal cases, both real and fictitious, analysis, diagnosis, problems, field study, computer room, visits, data search, libraries, network, Internet, etc. Significant construction of knowledge through student interaction and activity. Critical analysis on values and social commitment.
- M4 Application of interdisciplinary knowledge.
- M5 Supervised monographic sessions with shared participation



- M6 Personalized attention and in small groups. Period of instruction and/or orientation carried out by a tutor with the objective of reviewing and discussing the materials and topics presented in the classes, seminars, readings, completion of assignments, etc.
- M7 Set of oral and/or written tests used in the initial, formative or summative evaluation of the student.
- M8 Group preparation of readings, assumptions and problem -olving to present, discuss or deliver in class or tutorial.
- M9 Student's study: Individual reading preparation, case studies, jurisprudence. Writings and papers to be presented or delivered in the classes or tutorials.





## IN-CLASS LEARNING

### IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
In-person class M1	R1, R2, R3, R4, R5, R6, R7, R8	15,00	0,60
Practical class M3	R1, R2, R3, R4, R5, R6, R7, R8	30,00	1,20
Seminar M5	R1, R2, R3, R4, R5, R6, R7, R8	2,50	0,10
Group work presentation M8	R1, R2, R3, R4, R5, R6, R7, R8	5,00	0,20
Tutorial M6	R1, R2, R3, R4, R5, R6, R7, R8	5,00	0,20
Evaluation M4, M7	R1, R2, R3, R4, R5, R6, R7, R8	2,50	0,10
<b>TOTAL</b>		<b>60,00</b>	<b>2,40</b>

### LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
Group work M8	R1, R2, R3	35,00	1,40
Individual work M9	R1, R2, R3	55,00	2,20
<b>TOTAL</b>		<b>90,00</b>	<b>3,60</b>



## Description of the contents

Description of the necessary contents to acquire the learning outcomes.

### Theoretical contents:

Content block	Contents
BLOQUE 1. Fundamentos antropológicos	1. Los procesos de hominización y humanización. ·El creacionismo y los principios básicos de la teoría evolutiva. ·Los primeros humanos. 2. El hombre como transformador del mundo. La noción de progreso.
BLOQUE II. . La estructura de la subjetividad: cuerpo y alma, tendencias, afectividad y conocimientos humanos. Factores personales y sociales que constituyen la identidad del sujeto: la familia, la cultura, el lenguaje, la libertad. Procesos culturales y sociales. Comunicación intercultural. La persona y su entorno natural	3. Persona y factores que constituyen su naturaleza: física, psíquica, racional y espiritual. La dignidad de la vida humana en su comienzo y en su fin. 4. Carácter social de la persona. La primacía del amor en las relaciones humanas. El encuentro con los “otros” y la configuración del “nosotros”. 5. Afectos y emociones. Cuestiones existenciales: anhelos, límites y trascendencia. 6. La libertad y sus implicaciones: la responsabilidad moral.

### Temporary organization of learning:

Block of content	Number of sessions	Hours
BLOQUE 1. Fundamentos antropológicos	9,00	18,00
BLOQUE II. . La estructura de la subjetividad: cuerpo y alma, tendencias, afectividad y conocimientos humanos. Factores personales y sociales que constituyen la identidad del sujeto: la familia, la cultura, el lenguaje, la libertad. Procesos culturales y sociales. Comunicación intercultural. La persona y su entorno natural	21,00	42,00



## References

- J. M. Burgos, *Antropología: una guía para la existencia*, Palabra, Madrid 2017; *Antropología breve*, Palabra, Madrid 2016.
- E. Ortiz - J.I. Prtas - G. Arolas, *La persona completa. Aproximación desde la antropología, la psicología y la biología*, Edicep, Valencia 2004.
- J. Gevaert, *El problema del hombre, introducción a la antropología filosófica*, Ediciones Sígueme, Salamanca 2008.
- V. Frankl, *El hombre en busca de sentido*, Herder, Barcelona 1996.
- C.S. Lewis, *El problema del dolor*, Rialp, Madrid.
- E. Rojas, *El hombre light. Una vida sin valores*. Temas de hoy, Madrid 2007.
- J.L., Ruíz de la Peña, *Imagen de Dios. Antropología teológica fundamental*, Sal Terrae, Santander 1988.
- Concilio Vaticano II, Constitución dogmática *Gaudium et spes*.
- Juan Pablo II, *Hombre y mujer los creó*, Ediciones Cristiandad, Madrid 2000.
- J. Ratzinger, *Fe y ciencia, un diálogo necesario*, Sal Terrae, Cantabria 2011.