



Information about the subject

Degree: Bachelor of Arts Degree in Law

Faculty: Faculty of Legal, Economic and Social Sciences

Code: 312023 **Name:** -Social Doctrine of the Catholic Church

Credits: 6,00 **ECTS Year:** The course is not offered this academic year **Semester:** 2

Module: Optional Courses

Subject Matter: Itineraries of Basic Legal Sciences **Type:** Elective

Field of knowledge: Social and Legal Sciences

Department: Private Law

Type of learning: Classroom-based learning

Languages in which it is taught:

Lecturer/-s:



Module organization

Optional Courses

Subject Matter	ECTS	Subject	ECTS	Year/semester
Itineraries of Basic Legal Sciences	36,00	-Canon Law Institutions	6,00	4/2
		-History of European Construction	6,00	4/2
		-Human Rights	6,00	4/2
		-Roman Law	6,00	This elective is not offered in the academic year 24/25
		-Social Doctrine of the Catholic Church	6,00	This elective is not offered in the academic year 24/25
		-State Ecclesiastical Law	6,00	4/2
Itinerary of Economic Law	60,00	Banking Law	6,00	This elective is not offered in the academic year 24/25
		Consumer Law	6,00	This elective is not offered in the academic year 24/25
		Corporate Finance	6,00	4/0
		-Insurance Law	6,00	4/2



Itinerary of Economic Law		Intellectual Property Law	6,00	This elective is not offered in the academic year 24/25
		-International and Comparative Law of Brands, Designs and Unfair Competition	6,00	4/2
		International Commercial Law	6,00	This elective is not offered in the academic year 24/25
		-International Commercial Transactions	6,00	4/1
		-International Taxation Law	6,00	4/0
		Law and Notary Practice	6,00	4/2
Itinerary of Sectorial Administrative and Specialized Labour Law	72,00	Air and Maritime Law	6,00	4/2
		-Employment Procedural Law	6,00	This elective is not offered in the academic year 24/25
		Energy Law	6,00	This elective is not offered in the academic year 24/25
		Environmental Law	6,00	This elective is not offered in the academic year 24/25
		European Union Competition Law	6,00	4/1



Itinerary of Sectorial Administrative and Specialized Labour Law	Information and Communication Technology Law	6,00	4/0
	National Health System Law	6,00	This elective is not offered in the academic year 24/25
	Public Contract Award Law	6,00	This elective is not offered in the academic year 24/25
	-Real Estate Law	6,00	This elective is not offered in the academic year 24/25
	-Trade Union Law	6,00	This elective is not offered in the academic year 24/25
	Transport Law	6,00	This elective is not offered in the academic year 24/25
	Water Law	6,00	This elective is not offered in the academic year 24/25

Recommended knowledge

None



Prerequisites

Students must have passed at least the 48 ECTS of Basic Training of the first two semesters. Students are free to choose the electives they wish, breaking with the grouping proposed. As explained above, the Study Plan has three optional subjects that are grouped in this way:

- 1 optional subject in the seventh semester.
- 2 optional subjects in the eighth semester.

Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 The student is able to situate the nature, object and method of the Social Doctrine of the Church, that is, he/she acquires the basic theoretical concepts.
- R2 The student learns about the historical evolution of the Social Doctrine of the Church.
- R3 The student acquires skills in the search for information to expand and personalize the theoretical content of the course.
- R4 The student is able to present the Christian anthropological vision as the foundation of the Social Doctrine of the Church.
- R5 The student has the knowledge of the foundations, principles and purposes of the Social Doctrine of the Church.
- R6 The student is able to detect social problems, analyse them and respond to them in the light of the principles, methodology and aims of the Social Doctrine of the Church.
- R7 The student is able to work with the sources of the Social Doctrine and do so in a group.



Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

GENERAL	Weighting			
	1	2	3	4
CG2 Analysis and synthesis capacity				X
CG4 Problem-solving capacity.				X
CG8 Ethical commitment to information management.				X
CG10 Knowledge of a foreign language in relation to the Science of Law.			X	
CG11 Professional relationships: be able to establish and maintain relationships with other relevant professionals and institutions.			X	
CG13 Information management capacity.			X	
CG15 Ability to work in interdisciplinary teams.				X
CG16 Ability to develop and maintain one's own competencies, skills and knowledge according to the standards of the profession.			X	
SPECIFIC	Weighting			
	1	2	3	4
CE2 Understanding of the different ways of creation of Law in its historical evolution and in its current reality, assimilating the existence of subordinate and supranational legal systems and the forms in which they are articulated.			X	
CE3 Ability to use constitutional principles and values as a working tool in the interpretation of the legal system.			X	



Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2, R3, R4, R5, R6	40,00%	Practical tests
R1, R2, R3, R4, R5, R6, R7	40,00%	Attendance, active participation and favourable attitude in the subject/ course/ module
R1, R2, R3, R4, R5, R6	20,00%	Written theoretical tests

Observations

Attendance and active participation is valued.

Single evaluation: In accordance with article 9 of the General Regulations for the Evaluation and Qualification of Official Teachings and Own Degrees of the UCV, the continuous evaluation system is the preferred evaluation system at the UCV. The art. 10 allows, however, for those students who in a justified and accredited manner express their inability to attend in person (or to synchronous communication activities for virtual and/or hybrid teaching modalities), their evaluation on an extraordinary basis in the so-called single evaluation. Said single evaluation must be requested within the first month of each semester to the Dean of Faculty through the Vice-Deaneries or Master's Directorates, with the express decision on the admission of said request from the student concerned being the responsibility of the latter. The evidence to be presented and/or the test/s to be carried out in the single evaluation by the student will be carried out through the same theoretical test as for the rest of the students and through a practical test consisting of a practical written test, although The percentages awarded to the different evaluation instruments will be the following : 50% practical tests and 50% theoretical tests.



CLASS ATTENDANCE IN FACE-TO-FACE DEGREES

In accordance with the development guidelines of the General Regulations for the Evaluation and Qualification of Official Teachings and Own Degrees of the UCV, in face-to-face degrees, class attendance with a minimum of 80% of the sessions of each subject will be required as a requirement to be evaluated. This means that, if a student does not attend the sessions of each subject, in a percentage greater than 20%, he/she will not be able to be evaluated, neither in the first nor in the second call, unless the person responsible for the subject, with the approval of the person responsible for degree, in view of duly justified exceptional circumstances, exempt from the minimum attendance percentage. The same criterion will be applicable for hybrid or virtual degrees in which teachers must maintain the same percentage in the requirement of "presence" in the different training activities, if any, even if these are carried out in virtual environments.

MENTION OF DISTINCTION:

The mention of "Honors" may be awarded to students who have obtained a grade equal to or greater than 9.0. Their number may not exceed five percent of the students enrolled in a group in the corresponding academic year, unless the number of students enrolled is lower.

Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M1 Group work sessions supervised by the teacher. Study of legal cases, both true and fictitious. Significant construction of knowledge through student interaction and activity. Critical analysis of values and social commitment.
- M8 Exposition of contents by the teacher, analysis of competences, explanation and demonstration of capacities, skills and knowledge in the classroom.
- M9 Supervised monographic sessions with shared participation.
- M11 Personalised attention and in small groups. Period of instruction and/or orientation carried out by a tutor with the aim of reviewing and discussing the materials and topics presented in the classes, seminars, readings, completion of assignments, etc.
- M12 Set of written and/or oral tests used in the initial, formative or summative evaluation of the student.
- M13 Group preparation of readings, essays, resolution of problems, seminars, papers, dossiers, etc., to be presented or delivered in theory classes, practical classes, and/or small group tutorials.



M14 Student's study: individual preparation of readings, essays, problem-solving, seminars, works, reports, etc. to present or deliver in the theoretical classes, practical classes and/or small group tutorials.

IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Practical cases. M1, M8	R1, R2, R3, R4	25,00	1,00
Theoretical classes. M8	R1, R2, R5, R6	11,00	0,44
Seminar. M9	R3, R4, R5	12,00	0,48
Tutorial. M11	R3, R6	10,00	0,40
Assessment M12	R1, R2, R4, R5, R6	2,00	0,08
TOTAL		60,00	2,40

LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
Group work. M13	R1, R2, R3, R4, R5, R6, R7	45,00	1,80
Individual work. M14	R1, R2, R3, R4, R5, R6	45,00	1,80
TOTAL		90,00	3,60



Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
---------------	----------

Lessons

Topic 1. Social Doctrine: fundamental concepts and general aspects. History of the social thought of the Church Unit 2. The principles of social doctrine: Truth, freedom, justice and charity. Topic 3. The human person and their rights. Unit 4. The family, the vital cell of society. Unit 5. Human work and economic life. Unit 6. Political community and international community. The transfer of sovereignty by the member states. Topic 7. Safeguarding the environment Unit 8. The promotion of peace. Topic 9. The Magisterium of Pope Francis and Benedict XVI

Temporary organization of learning:

Block of content	Number of sessions	Hours
Lessons	30,00	60,00



References

- Compendio de la DSI. Pontificio Consejo de Justicia y Paz (2004): Compendio de la Doctrina Social de la Iglesia. Ciudad del Vaticano: Editrice Vaticana, dirección:
http://www.vatican.va/roman_curia/pontifical_councils/justpeace/documents/rc_pc_justpeace_doc_20060526_compendio-dott-soc_sp.html Compendio en ppt:
http://www.conlafeylazon.org/doctrina_social_iglesia.htm
- Encíclica Laudato Si del Papa Francisco
http://w2.vatican.va/content/francesco/es/encyclicals/documents/papafrancesco_20150524_enciclica-laudato-si.html
- Encíclica CARITAS IN VERITATE DE BENEDICTO XVI
http://www.vatican.va/holy_father/benedict_xvi/encyclicals/documents/hf_ben-xvi_enc_20090629_caritas-in-veritate_sp.html
- Exhortación Apostólica Evangelii Gaudium del Papa Francisco
http://w2.vatican.va/content/francesco/es/apost_exhortations/documents/papafrancesco_esortazione-ap_20131124_evangelii-gaudium.html Referencia b6:
- Exhortación Apostólica Amoris Laetitia del Papa Francisco
http://w2.vatican.va/content/francesco/es/apost_exhortations/documents/papafrancesco_esortazione-ap_20160319_amoris-laetitia.html
- HÖFFNER, J. Doctrina Social Cristiana, Herder: Barcelona 2001.
- CHICA ARELLANO, F; GRANADOS GARCÍA (eds.), Loado seas, mi Señor. Comentario a la encíclica Laudato si' del papa Francisco, BAC: Madrid 2015
- SARMIENTO, A et alii, El primado de la persona en la moral contemporánea, Eunsa: Pamplona 1997.
- CALVEZ, J-Y, La enseñanza social de la Iglesia. La economía, el hombre, la sociedad. Herder: Barcelona 1991
- COLOM, E., Curso de Doctrina Social de la Iglesia, Palabra: Madrid 2001.