



Information about the subject

Degree: Bachelor of Science Degree in Speech and Language Therapy

Faculty: Faculty of Psychology

Code: 1172021 **Name:** Psychopathology in adults

Credits: 6,00 **ECTS Year:** 3 **Semester:** 1

Module: Optatives

Subject Matter: Psychology **Type:** Elective

Field of knowledge: Psychology

Department: -

Type of learning: Classroom-based learning

Languages in which it is taught: Spanish

Lecturer/-s:



Module organization

Optatives

Subject Matter	ECTS	Subject	ECTS	Year/semester
Audiology	18,00	Audiological assessment	6,00	This elective is not offered in the academic year 24/25
		Introduction to Audiology	6,00	This elective is not offered in the academic year 24/25
		Medical Audiology	6,00	This elective is not offered in the academic year 24/25
Neuropsychology	18,00	Clinical Neuropsychology	6,00	This elective is not offered in the academic year 24/25
		Psychogerontology	6,00	This elective is not offered in the academic year 24/25
		Speech therapy intervention in cognitive and neurodegenerative language disorders	6,00	This elective is not offered in the academic year 24/25
Clinical Linguistics	18,00	Acoustic Phonetics	6,00	This elective is not offered in the academic year 24/25
		Bilingualism and speech and language therapy	6,00	This elective is not offered in the academic year 24/25



Clinical Linguistics		Methods of language analysis applied to speech and language therapy	6,00	2/2
Work techniques	24,00	Documentation in health sciences	6,00	This elective is not offered in the academic year 24/25
		Methodologies of professional skills for communication I	6,00	3, 4/2
		Methodologies of professional skills for communication II	6,00	3, 4/2
Educational processes and contexts	24,00	Design and assessment of educational action plans	6,00	This elective is not offered in the academic year 24/25
		Didactics and educational innovation	6,00	This elective is not offered in the academic year 24/25
		Educational fundamentals and school organisation	6,00	This elective is not offered in the academic year 24/25
		Teaching-Learning Processes in the Classroom: Techniques and Tools	6,00	This elective is not offered in the academic year 24/25
Sign Language	24,00	Communication systems for the deafblind	6,00	This elective is not offered in the academic year 24/25
		Spanish Sign Language I	6,00	This elective is not offered in the academic year 24/25



Sign Language		Spanish Sign Language II	6,00	This elective is not offered in the academic year 24/25
		Spanish Sign Language III	6,00	This elective is not offered in the academic year 24/25
Psychology	18,00	Child and Adolescent Clinical and Health Psychology	6,00	This elective is not offered in the academic year 24/25
		Psychopathology in adults	6,00	3/1
		Psychopathology in children and adolescents	6,00	2/1
Intensification of clinical practice	18,00	Internship in clinical settings 2	6,00	This elective is not offered in the academic year 24/25
		Internship in clinical settings 3	6,00	This elective is not offered in the academic year 24/25
		Internships in clinical settings 1	6,00	This elective is not offered in the academic year 24/25

Recommended knowledge

not required



Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 Describing the mental disorders of the adult population.
- R2 Describing the predisposition or vulnerability factors to the different mental disorders in the adult population.
- R3 Explaining the main models of psychopathology of the adult.
- R4 Describing the prevalence, incidence, course, comorbidity of the different disorders in the adult population.
- R5 Explaining how to use the main manuals on Mental Disorders.



Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

GENERAL		Weighting			
		1	2	3	4
CG1	Analysis and synthesis				X
CG2	Organize a work plan being able to carry it out within a specified period				X
CG3	Find, evaluate, organize and manage information systems				X
CG4	Speaking and writing fluently, appropriately and with the necessary consistency to meet the academic standards of correctness in the language of instruction				X
CG5	Make decisions and being responsible for them				X
SPECIFIC		Weighting			
		1	2	3	4
CE2	Understand and integrate the psychological foundations of Speech: language development, psychological development, Neuropsychology of language, basic processes and Psycholinguistics			X	
CE7	To know and apply evaluation models, techniques and instruments			X	
CE31	Acquire or develop personal resources for intervention: social and communication skills, professional skills, and evaluation of their performance; observing techniques, dynamic techniques or those related to decision making			X	
CE32	Using information technology and communication		X		
CE37	Master the terminology that allows one to interact effectively with other professionals		X		



CE43	Knowing the limits of competencies and knowing when interdisciplinary treatment is necessary	X		
CE47	Know and be able to integrate the biological (anatomical and physiological), psychological (and evolutionary development processes), linguistic and pedagogical foundations of speech therapy intervention in communication, language, speech, hearing, speech and non-verbal oral functions	X		

TRANSVERSAL		Weighting			
		1	2	3	4
CT1	Use the techniques of verbal and nonverbal communication in order to optimize relevant communicative situations				X
CT2	Critically evaluate own job performance and that of other professionals to improve results			X	
CT3	Have the flexibility to work within teams integrated by other professionals belonging to the same field			X	
CT5	Recognize, analyze and obtain solutions to ethical problems in professional practice situations				X
CT6	Adapt to new situations arising in their profession			X	
CT7	Having an open and flexible attitude to lifelong learning				X
CT8	Know and use of technical advances in the exercise of their profession			X	



Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2, R3, R4, R5	50,00%	Oral and/or written tests: exams, reports, resolution of internships.
R1, R2, R3, R4, R5	30,00%	Attendance, participation, continued work.
R1, R2, R3, R4, R5	20,00%	Performance and/or presentation of individual theoretical and practical activities.

Observations

The final exam will consist of a multiple-choice test and a development question that will be the resolution of a case.

The student must pass separately the different evaluation systems (attendance and active participation, practices and exam)' to pass the course.

Criteria for the awarding of Honor Grades "Evidence of levels of excellence in all competencies and learning outcomes"

In accordance with the regulations governing the assessment and grading of subjects in force at UCV, the distinction of "Matrícula de Honor" (Honours with Distinction) may be awarded to students who have achieved a grade of 9.0 or higher. The number of "Matrículas de Honor" (Honours with Distinction) may not exceed five percent of the students enrolled in the group for the corresponding academic year, unless the number of enrolled students is fewer than 20, in which case a single "Matrícula de Honor" (Honours with Distinction) may be awarded.

Exceptionally, these distinctions may be assigned globally across different groups of the same subject. Nevertheless, the total number of distinctions awarded will be the same as if they were assigned by group, but they may be distributed among all students based on a common criterion, regardless of the group to which they belong. The criteria for awarding "Matrícula de Honor" (Honours with Distinction) will be determined according to the guidelines stipulated by the professor responsible for the course, as detailed in the "Observations" section of the evaluation system in the course guide.



Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M1 Participative lectures: strategies focused on the transmission of information from teachers to students. Student participation is promoted with hybrid methodologies, in order to consolidate knowledge and encourage critical thinking.
- M2 Practical Class. Classroom practice, laboratory practice and/or simulations: methodologies based on student interaction with problems, technologies, samples or analysis equipment, in order to incorporate experimentation to knowledge.
- M3 Case studies and analysis of clinical histories: students build knowledge from information on cases provided to them. In addition to providing the material, the teacher acts as a guide in the search for the solution.
- M4 Internships in real environments (in-company learning): students participate in the action of their specialty in work centers, approaching the role of the speech therapist.
- M5 Internships in real environments (in-company learning): students participate in the action of their specialty in work centers, approaching the role of the speech therapist.
- M6 Service-Learning: methodology that merges the learning process of students with the intention of providing a real and solidary service in society. Students participate in the selection of objectives and design of actions. Teachers act as guides to develop knowledge in the process.



IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
<p>THEORETICAL CLASSES. Lectures, expository and participative classes. They focus on the approach, analysis and development of competences: explanation and orientation towards the acquisition of the necessary knowledge, instruction in the derived skills and acquisition of professional aptitudes.</p> <p>M1</p>	R1, R2, R3, R4, R5	54,00	2,16
<p>PRACTICAL CLASSES. Individual or group work sessions supervised by the teacher. Analysis of materials related to the subjects: reports, statistics, scientific literature, tests and evaluation tests, problem solving, visualization of clinical histories, simulation of cases, etc.</p> <p>M1, M2</p>	R1, R2, R3, R4, R5	30,00	1,20
<p>LABORATORY PRACTICES: Laboratory activities for obtaining, analyzing and interpreting samples. Learning of measurement techniques by means of instruments. Learning of safety measures.</p> <p>M2</p>	R1, R2, R3, R4, R5	12,00	0,48
<p>SEMINARS. Monographic sessions with the participation of students, teachers and professionals. They focus on specific aspects related to the competencies of the module, subject or subject. They can be held in the classroom, in other academic environments or in other different ones.</p> <p>M1</p>	R1, R2, R3, R4, R5	8,00	0,32



EVALUATION: Set of tests in oral, written, or other audiovisual media. It includes the final exams (exams and presentation of work) and all the elements of continuous evaluation that contribute in a weighted way to the final grade (presentation of work, scheduled activities, questionnaires, etc.) The public presentation of the Final Degree Project is included.

M1

R1, R2, R3, R4, R5 2,00 0,08

INTERNSHIPS IN REAL ENVIRONMENTS: Attendance to internships tutored by the professional teacher of the center and supervised by the UCV professor.

M4

R1, R2, R3, R4, R5 8,00 0,32

TOTAL

114,00 4,56

LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
GROUP WORK: Group preparation of readings, essays, problem solving, seminars, papers, reports, etc. to be presented or delivered in theory classes, practical classes or small group tutorials.	R1, R2, R3, R4, R5	27,00	1,08
M2			
AUTONOMOUS WORK: Personal study of the student. Individual preparation of readings, essays, problem solving, seminar material, papers, reports, etc. to present or deliver in class, complete their training activity and prepare their evaluation tests.	R1, R2, R3, R4, R5	9,00	0,36
M3			
TOTAL		36,00	1,44



Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
UNIT 1	Psychopathology and psychological processes
UNIT 2	Anxiety Disorders. Disorder Obsessive-Compulsive and related. Disorders related to trauma and stress factors
UNIT 3	Depressive Disorders. Bipolar Disorders and Related disorders.
UNIT 4	Schizophrenia and related disorders
UNIT 5	Personality Disorders
UNIT 6	Somatic symptoms and conversion disorders



Temporary organization of learning:

Block of content	Number of sessions	Hours
UNIT 1	10,00	20,00
UNIT 2	10,00	20,00
UNIT 3	10,00	20,00
UNIT 4	10,00	20,00
UNIT 5	10,00	20,00
UNIT 6	7,00	14,00

References

Basic References- American Psychiatric Association (2023). Manual Diagnóstico y Estadístico de los Trastornos Mentales DSM-V-TR Editorial Médica Panamericana- American Psychiatric Association (2013). Diagnostic and Statistical Manual of Mental Disorders (fifth ed.). Arlington, VA: American Psychiatric Publishing- Barlow, D.H. y Durand, V. M. (2003). Psicopatología. 3ª Edición. Madrid. Thomson- Belloch, A. Sandin, B. y Ramos, F. (1995): Manual de Psicopatología. Volumen 1. Madrid: McGraw-Hill

Supplementary references- Eguiluz, I. y Segarra, R. (2005). Introducción a la Psicopatología. Barcelona. Ars Médica- Esparcia, A.J., Talarn, A., Armayones, M., Horta, E., y Requena, E. (2006). Psicopatología Barcelona: Editorial UOC- OMS (1994). Trastornos mentales y del comportamiento. CIE-10 Madrid: Meditor- Hales, R. E., Yudofsky, S.C., Talbott, J.A. DSM-IV. Tratado de Psiquiatría. Barcelona Masson, 2000- Kaplan, H. y Sadock, B. (1995). Tratado de Psiquiatría Buenos Aires: Inter-médica- Libro de casos DSM-IV-TR (2002). Barcelona: Masson- Sarason, I.G. y Sarason, B.R. (1996). Psicología Anormal: El problema de la conducta adaptada (7ª Edición). México: Prentice Hall, Hispano-americana- Vallejo, J. (Ed) (1998) Introducción a la Psicopatología y a la Psiquiatría. Barcelona: Masson- Vallejo, J.; Leal, C. (Ed) (2005). Tratado de Psiquiatría. Volumen I. Ars Médica- Vallejo, J.; Leal, C. (Ed) (2005). Tratado de Psiquiatría. Volumen II. Ars Médica