



## Information about the subject

**Degree:** Bachelor of Science Degree in Occupational Therapy

**Faculty:** Faculty of Psychology

**Code:** 1121107 **Name:** Anthropology

**Credits:** 6,00 **ECTS Year:** 1 **Semester:** 1

**Module:** BASIC TRAINING MODULE

**Subject Matter:** Anthropology **Type:** Basic Formation

**Field of knowledge:** Social and Legal Sciences

**Department:** -

**Type of learning:** Classroom-based learning

**Languages in which it is taught:** Spanish

**Lecturer/-s:**

1121

Miguel Pedro Leon Padilla (**Responsible Lecturer**)

miguel.leon@ucv.es



## Module organization

### BASIC TRAINING MODULE

Subject Matter	ECTS	Subject	ECTS	Year/semester
Human Anatomy	6,00	Structure and function of the human body I	6,00	1/1
Physiology	12,00	Kinesiology	6,00	1/2
		Structure and function of the human body II	6,00	1/2
Psychology	24,00	Basic Psychological Processes	6,00	1/2
		Developmental Psychology I	6,00	2/1
		Developmental Psychology II	6,00	2/2
		Psychology of the Personality	6,00	1/1
Anthropology	6,00	Anthropology	6,00	1/1
Social Moral-Deontology	6,00	Social Morality - Deontology	6,00	2/1
Science, Reason and Faith	6,00	Science, Reason and Faith	6,00	1/2

### Recommended knowledge

Basic knowledge of philosophy and humanities



## Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 To describe with fluency the characteristics of the different forms of knowledge (technical, scientific, philosophical, theological) that allow a wide and integrated vision of the human being and not a reduced one.
- R2 To know how to identify the fundamental notes of the human person that reveal his/her dignity, his/her freedom of self-determination, his /her sociability and his/her openness to transcendence.
- R3 To be able to elaborate analysis and synthesis papers or works with arguments from anthropology about the existential realities of the person and the limits of life, using as sources academic texts, audiovisual materials, press media or Internet.
- R4 To know how to confront socio-cultural anthropological proposals with the contributions of other knowledge about man, especially psychology, economics, law, philosophy and theology.



## Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

GENERAL		Weighting			
		1	2	3	4
CG1	To recognise the key elements of the profession, including ethical principles, legal responsibilities, the focus on the individual and population respecting their autonomy, and the oath of confidentiality.			X	
CG4	To recognise one's own limitations and the need to maintain and keep up to date one's professional competence, focusing specially on the importance of autonomous learning of knowledge and techniques and the desire for quality.				X
CG5	To know, value critically and use the sources of information in order to obtain, organise, interpret and communicate the scientific, sanitary, socio-sanitary and information, preserving the confidentiality of the data.				X
CG6	To understand the conceptual foundations of the occupational nature of the human being and the carrying out of his occupations throughout the cycle of life.			X	
CG7	To understand and recognise the interrelationship between the concepts of wellbeing, health, significant occupation, dignity and participation.			X	
CG8	To understand and recognise the importance of contextual factors as determiners of occupational dysfunction and promote the right of individual/populations to satisfy their occupational needs.			X	
CG17	To recognise the influence of individual, religious, and cultural differences, as well as the customs about occupation and participation				X
CG18	To acquire and develop skills and practical experience in a socio-sanitary and community context			X	
CG22	To establish an assertive interpersonal communication with all the interlocutors that is relevant during the Occupational Therapy process.				X



CG24 To transmit written and/or oral information to a specialised audience as well as a non-specialised one.

X

## SPECIFIC

## Weighting

1 2 3 4

CE27 To know and understand pedagogy, psychology and psychopathology applicable to the human being in every moment of the life cycle so as to evaluate, synthesise and apply Occupational Therapy treatments.

X

CE28 To know and understand pedagogy, psychology and psychopathology applicable to the human being in every moment of the life cycle so as to evaluate, synthesise and apply Occupational Therapy treatments

X



## Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
R2	50,00%	Written tests: Summative and final theoretical-practical test (open questions, objective test questions, truncated test, etc.) Preparation of field work memoranda, practical case solutions, single cases.
R3	30,00%	Presentation of group and individual works.
R1, R2, R3	20,00%	Individual monitoring of attendance at face-to-face sessions and active participation in theoretical and practical classes, seminars and tutorials.

### Observations

#### 1.- ATTENDANCE

A. Failure to attend 80% of the classes (e.g. 17 out of 22 teaching sessions) implies the loss of the right to attend the exam in the first call (justified or not), and the student must attend the second call directly. And losing the percentage of grade corresponding to attendance and participation.

Since the student can miss 20% of the total classes, excuses for absence are not accepted.

In no case will justifications sent by email, virtual tutoring or message on the platform be taken into account. In exceptional cases, the circumstance must be accredited in person, on the first day the student rejoins class. Never through a platform.

Lack of punctuality at the time of starting class may be considered "absence" attendance, once the attendance control has been passed -orally or by signature- by the teacher.

#### 2.- EVALUATION:

The continuous evaluation will be developed based on the activities proposed in the classroom or on the teaching platform.

The final test may consist of any of these three options: - a multiple choice exercise, - questions developing a topic and/or short answer questions - or an oral exam.

To pass the subject, the student must, in addition to meeting the attendance requirement (at least 80%, justified or not), have separately passed the different evaluation systems: -Active participation, personal work and practices (20% ); - Group work (30%) - And the objective test or exam (50%).

The detection of plagiarism or AI text transcription in any of the works will result in a grade of 0 for the exercise.

Under no circumstances is the delivery of tasks outside the deadline or time established on the



platform permitted. Those sent by email, virtual tutoring or message on the platform will not be evaluable.

The grades obtained will be valid for only one academic year, therefore in the event of failing the subject, the grade for any of the evaluation instruments will not be saved in the second enrollment or in subsequent calls.

### **3.- GRANTING OF HONORABLE REGISTRATION:**

The mention of "Honors" may only be awarded to students who have demonstrated levels of excellence in all skills and learning outcomes, provided that they have demonstrated a manifest interest in the subject, actively participated in the teaching sessions, attending personal tutoring and carried out complementary tasks to expand or deepen the topics (readings, writing dissertations, essays, etc.). And they have obtained at least a grade equal to or greater than 9.0.

The number of "Honors" may not exceed 5% of the students enrolled in the group in the corresponding academic year, unless the number of students enrolled is less than 20, in which case a single "Honors" may be granted. Honor".

The criteria for granting "Honors" will be carried out according to the criteria stipulated by the teacher responsible for the subject detailed in the "Observations" section of the evaluation system of the teaching guide.

In accordance with the regulations governing the assessment and grading of subjects in force at UCV, the distinction of "Matrícula de Honor" (Honours with Distinction) may be awarded to students who have achieved a grade of 9.0 or higher. The number of "Matrículas de Honor" (Honours with Distinction) may not exceed five percent of the students enrolled in the group for the corresponding academic year, unless the number of enrolled students is fewer than 20, in which case a single "Matrícula de Honor" (Honours with Distinction) may be awarded.

Exceptionally, these distinctions may be assigned globally across different groups of the same subject. Nevertheless, the total number of distinctions awarded will be the same as if they were assigned by group, but they may be distributed among all students based on a common criterion, regardless of the group to which they belong. The criteria for awarding "Matrícula de Honor" (Honours with Distinction) will be determined according to the guidelines stipulated by the professor responsible for the course, as detailed in the "Observations" section of the evaluation system in the course guide.

## **Learning activities**

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

M1 ON-CAMPUS CLASS

M2 PRACTICAL CLASSES



- M3 SEMINAR
- M4 GROUP PRESENTATION OF PAPERS
- M5 OFFICE ASSISTANCE
- M6 ASSESSMENT
- M7 GROUP WORK
- M8 INDEPENDENT WORK





## IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
ON-CAMPUS CLASS: Teacher presentation of contents, analysis of competences, explanation and in-class display of skills, abilities and knowledge. M1	R1, R2, R3	29,00	1,16
PRACTICAL CLASSES: Group work sessions supervised by the professor. Case studies, diagnostic tests, problems, field work, computer room, visits, data search, libraries, on-line, Internet, etc. Meaningful construction of knowledge through interaction and student activity. M2	R3	10,00	0,40
SEMINAR: Supervised monographic sessions with shared participation M3	R2	7,50	0,30
GROUP PRESENTATION OF PAPERS: Application of multidisciplinary knowledge M4	R1, R3	7,50	0,30
OFFICE ASSISTANCE: Personalized and small group attention. Period of instruction and /or orientation carried out by a tutor to review and discuss materials and topics presented in classes, seminars, readings, papers, etc. M5	R1	3,00	0,12
ASSESSMENT: Set of oral and/or written tests used in initial, formative or additive assessment of the student M6	R2, R4	3,00	0,12
<b>TOTAL</b>		<b>60,00</b>	<b>2,40</b>



## LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
<p>GROUP WORK: Group preparation of readings, essays, problem solving, seminars, papers, reports, etc. to be presented or submitted in theoretical lectures, practical and/or small-group tutoring sessions. Work done on the university e-learning platform ( <a href="http://www.plataforma.ucv.es">www.plataforma.ucv.es</a> )</p> <p>M7</p>	R1, R2, R3, R4	40,00	1,60
<p>INDEPENDENT WORK: Student study: Group Individual preparation of readings, essays, problem solving, seminars, papers, reports, etc. to be presented or submitted in theoretical lectures, practical and/or small-group tutoring sessions. Work done on the university e-learning platform ( <a href="http://www.plataforma.ucv.es">www.plataforma.ucv.es</a> )</p> <p>M8</p>	R1, R2, R3, R4	50,00	2,00
<b>TOTAL</b>		<b>90,00</b>	<b>3,60</b>



## Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
1. DIDACTIC UNIT: The anthropological problem:	Philosophical and theological approach The person, dignity and human rights.
2. DIDACTIC UNIT Intersubjectivity:	<ul style="list-style-type: none"><li>• The fundamental forms of intersubjectivity</li><li>• The fundamental equality of all people</li><li>• Being with others and for others</li><li>• The Church, community of salvation</li></ul>
3. DIDACTIC UNIT Corporeity:	The insufficiency of anthropological dualism. The meaning of the human body. The fundamental equality of men and women Sex, gender and personal identity Marriage and family
4. DIDACTIC UNIT The world as a fundamental dimension of the human being	The insufficiency of anthropological materialism The spirit as a personal subject. Principles of Christian anthropology: Substantial unity of body and soul <ul style="list-style-type: none"><li>• Consciousness Freedom and grace Christ and human perfection</li></ul>
5. DIDACTIC UNIT The mystery of knowledge and truth	<ul style="list-style-type: none"><li>• The word and the concept Intelligence and reason</li></ul> The fundamental forms of truth Relativist historicism Knowledge by faith
6. DIDACTIC UNIT: Human action, values and freedom	Freedom and personal fulfillment Determinism or the absolutization of freedom Freedom, values and good: ethical relativism. The theistic moral • Natural law and revelation The new law of love versus the law of precepts Consciousness and sense of sin



7. DIDACTIC UNIT: Historicity of the existence and meaning of history

The historical dimension of human life and the meaning of history  
Work and culture  
The transcendence  
The Christian meaning of history: Creation, Redemption and Final Consummation

8. DIDACTIC UNIT: Failure and evil as basic problems of man

The vulnerability to suffering and pain.  
The search for a meaning to suffering.  
The limit situations.  
The Christian meaning of suffering.

9. DIDACTIC UNIT: Death as a fundamental problem of human existence

The inexorability of death  
The prospect of hope

10. DIDACTIC UNIT: Signs of God in humanity

10. DIDACTIC UNIT: Signs of God in humanity



## Temporary organization of learning:

Block of content	Number of sessions	Hours
1. DIDACTIC UNIT: The anthropological problem:	2,00	4,00
2. DIDACTIC UNIT Intersubjectivity:	4,00	8,00
3. DIDACTIC UNIT Corporeity:	4,00	8,00
4. DIDACTIC UNIT The world as a fundamental dimension of the human being	2,00	4,00
5. DIDACTIC UNIT The mystery of knowledge and truth	2,00	4,00
6. DIDACTIC UNIT: Human action, values and freedom	4,00	8,00
7. DIDACTIC UNIT: Historicity of the existence and meaning of history	2,00	4,00
8. DIDACTIC UNIT: Failure and evil as basic problems of man	4,00	8,00
9. DIDACTIC UNIT: Death as a fundamental problem of human existence	4,00	8,00
10. DIDACTIC UNIT: Signs of God in humanity	2,00	4,00



## References

### BASIC REFERENCES

Escudero Torres, E. (2017) Apuntes de Antropología. Aproximación filosófico-teológica

### SUPPLEMENTARY REFERENCES

Ayllon, J.R. (2017) Entorno al hombre. Madrid: Rialp.

Beorlegui Rodríguez, Carlos (2017) *Antropología filosófica. Dimensiones de la realidad humana*. Comillas/Deusto

Burgos, Juan Manuel (2013). Antropología: una guía para la existencia. Palabra.

Fallos Febrer, Rafael, (2018). La tarea de ser hombre. Notas de antropología filosófica. CEU Ediciones.

Fidalgo Alaiz, Jose Manuel / Selles Dauder, Juan Fernando. (2020) Antropología filosófica persona humana. EUNSA

García Cuadrado, José Angel (2019). Antropología filosófica. Una introducción a la Filosofía del Hombre. EUNSA

Giménez Amaya, José Manuel / Lombo, José Ángel (2013). *La unidad de la persona. Aproximación interdisciplinaria desde la filosofía y la neurociencia*. EUNSA

Lluch-Baixauli, Miguel (2015). *Visión cristiana del mundo. Escritos sobre cristianismo y cultura contemporánea*. EUNSA

Morey Farré, Miguel (2019). *El hombre como Argumento* (Filosofía y pensamiento). EUG

Santamaria Garai, Mikel Gotzon (2011). *Ser persona. Un bicho que busca a Dios*. Sekotia